

**PART III: DOCUMENT-BASED QUESTION
GENERIC SCORING RUBRIC
Part B — Essay**

4

- Answers all aspects of the task by using the documents and may bring in relevant outside information related to the documents
- Consistently uses accurate data
- Develops ideas fully, using such supporting evidence as examples, reasons, details, explanations, and generalizations that are relevant and appropriate
- Demonstrates a logical plan of organization and coherence in the development of ideas
- Consistently expresses ideas clearly

3

- Answers most aspects of the task by using the documents
- Generally uses accurate data
- Develops ideas satisfactorily with adequate supporting evidence
- Develops an answer, using a general plan of organization
- Generally expresses ideas clearly

2

- Answers some aspects of the tasks by using some of the documents
- Uses some accurate data
- Demonstrates weakness in development of ideas with little supporting evidence
- Attempts to organize an answer but is weak and goes off the topic
- Attempts to express ideas clearly

1

- Does not use information to support ideas or uses information which is not relevant
- Shows limited understanding of the task
- Fails to use documents or only vaguely refers to the documents
- Lacks a plan of organization
- Does not express ideas clearly

0

- Uses no accurate data
- Fails to answer question or response is totally unrelated to topic
- Illegible or so many words cannot be read that no sense can be made of the response
- Blank paper
- Is incoherent; i.e., words are legible but syntax is so garbled that no sense can be made of the response

PART III: DOCUMENT-BASED QUESTION

Directions: This part of the test is designed to find out how well you think and write in social studies. You will have about 1 1/2 hours to work on this part of the test.

Historical Background: In June 1985, the people living in the town of Rose, New York, were told that the United States Postal Service planned to close their town's post office. This meant that the people of Rose would have to get their mail from another town's post office, and would have other post office services (such as buying stamps and sending packages) for only three hours each day with no Saturday service.

The attached documents are from June 1985 through April 1994. They tell and show what the people of Rose, New York, did in their town after they heard the news.

Task: Write an essay about the people of Rose and their post office. In your essay, tell how the people of Rose felt about their post office and give examples of what the people did together as a community, or separately as citizens, to help save their post office.

Before you write your essay, look at the documents labeled 1 through 8. Then complete the notes.

Document 1

TO ALL USERS OF THE ROSE POST OFFICE

The Postal Service Wants To Close Our Post Office

- Are you willing to let outsiders tell us what's good for our community?
- We continue to pay higher postal rates, yet the Postal Service now wants to close our post office and reduce service to our community.
- The Postal Service says, "There is no indication of adverse social or economic effect that would be felt by the community with the proposed closing of the Rose Post Office."
- After 91 concerned Rose citizens attended a meeting to voice their concerns to the Postal Service representative, the Postal service reissued its proposal which said: "A Community Post Office was not considered as replacement service, because no interest for this was shown by any community residents."
- The Postal Service then proposed to consolidate the Rose Post Office under the North Rose Postmaster, and operate on a reduced schedule.
- Can you live with stamp sales, money orders, parcel post, and special services, such as certified, registered, and insured for just 3 hours each day and no Saturday operations?

The friends of the Rose Post Office seek your help.

WHERE: Meeting at the Rose Grange Hall

WHEN: August 20th at 7:30 p.m.

August 1985

Document 2

AUGUST 29, 1985

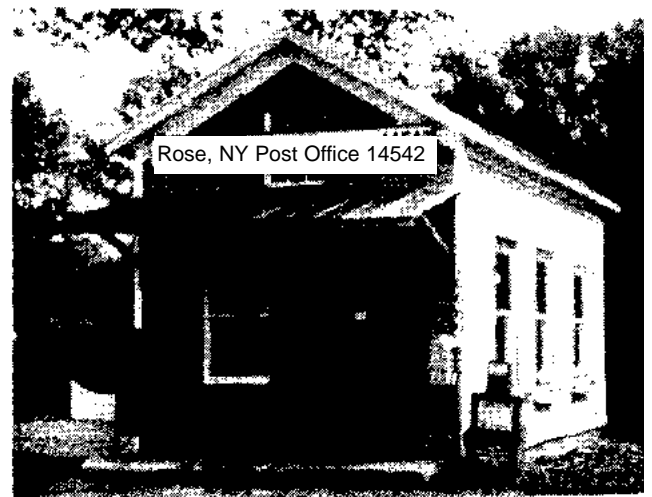
Rose Area News
By Eudora Fox

The number of "Friends of Rose Post Office" seems to be growing. A larger number attended the meeting at the Rose Grange Hall last week to further discuss the ways and means of letting the Postal Department know that we want the Rose Post Office to continue in the same form as the present. Those who use the Post Office from time to time are urged to fill out the forms and better yet, write a letter to indicate their feelings. **DO IT NOW - DON'T PUT IT OFF.**

As a matter of civic pride Rose wants to keep the Post Office that's been here since 1827.

Document 3

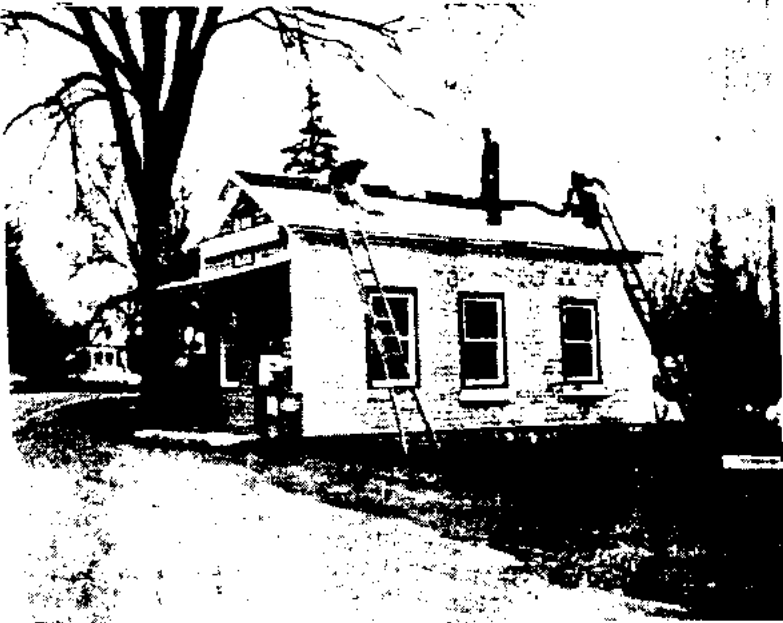
Rose Residents Save Post Office



Rose residents have fought and are saving the service for their town.

Document 4

NOVEMBER 28, 1985



Post Office Roof Project

The Rose Post Office has a new cedar shingle roof. About a dozen volunteers helped in various stages of the project last weekend, taking off old shingles, putting on the new ones, and cleaning up the debris. Part of this was done in the freezing rain in order to get the roof closed in.

Document 5

ROSE WILL KEEP ITS POST OFFICE

Cooperation and hard work have again brought about miraculous results. All of those letters written and phone calls made by the people in our community did change the thinking of those in charge and our Rose Post Office will continue to offer full services.

The next step on this project is to collect money to cover the legal expenses in the transfer of ownership of the building and for materials for the necessary renovations. Labor for these improvements will be donated.

If you have not been contacted, please send your tax deductible gifts to Friends of the Rose Post Office c/o Marianne Hunt, Box 1, Rose, N.Y. 14542.

Document 6

Rose News by Eudora Fox

Have you noticed how neat and attractive the triangle in front of the Rose Post Office is? At one time there were shrubs, but they became so tall that they obliterated the dates on the monument. Since these have been cleared off, flowers have been planted and Arlene Case has taken it upon herself to take care of them. We thank her for this little beauty spot in the community.

*You are invited to attend the
Annual Meeting and Elections*

Friends for the Preservation
of the
Rose Post Office

Monday, February 10th, 1992

6:00 p.m. Potluck Dinner

Please bring a dish to pass and table service

7:00 p.m. Elections and Program

Guest Speaker:

U.S. Representative Frank Horton

at the Rose Grange, Route 414, Rose, NY

For more info, call 587-9787

Community Newspaper, Inc., Thursday, April 21, 1994

Letters! Letters! Letters!



The Directors of the Friends For the Rose Post Office, put their stamp of approval on the sign being replaced at the Rose Post Office.

Last fall, the sign was removed in preparation for the siding of the building. The sign was in bad shape and needed to be scraped, painted, and lettered. The sign restoration project was undertaken by the Art Department instructors at North Rose Wolcott High School. The Board of the Friends for the Preservation of the Rose Post Office extend their thanks to Mrs. Deb Teska and Mr. Ed Thiernann for the hours they spent restoring the sign. The Board of Directors of the Corporation which oversees the upkeep of the Rose Post Office is diligent in its endeavors to provide an attractive postal facility while attempting to maintain the historical aspect of the building.

The cooperation of the High School Art Department is greatly appreciated.

PART A — NOTES

Tell how the people of Rose felt about their post office. [Base your answer on the attached documents.]

1 _____

_____ [1]

Give *three* examples of what the people of Rose did together as a community, or separately as citizens, to help save their post office. [Base your answer on the attached documents.]

1 _____

_____ [1]

2 _____

_____ [1]

3 _____

_____ [1]

PART B — ESSAY

Use the ideas you listed in Part A (Notes) to write an essay about the people of Rose, New York, and their post office.

In your essay remember to:

- tell how the people of Rose felt about their post office
- give three examples of what the people did together as a community, or separately as citizens, to help their post office.